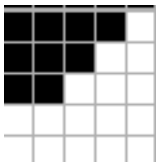
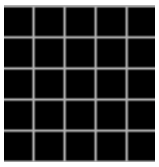
Fișa descriptivă a resursei educaționale deschise

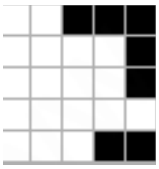
I. Date generale	
Titlul resursei educaționale deschise	Operații cu fracții zecimale – fișa de lucru codificată
Disciplina	Matematică
Clasa	a V-a
Autor	Prof. Hanganu Andra-Sonia
II. Prezentarea resursei educaționale deschise	
Competența specifică vizată	2.2 Efectuarea de calcule cu fracţii zecimale folosind proprietăţi ale operaţiilor aritmetice
Durata resursei	50 min
Scurtă prezentare a resursei educaționale deschise propuse	-Fișa de lucru poate fi aplicată după ce s-au studiat toate operațiile cu fracții zecimale -Activitatea poate fi desfășurată individual sau pe grupe
Elemente agregate	Nu este cazul
III. Cometarii	
Alte aspecte utile de împărtășit cu privire la utilizarea resursei educaționale în activitatea cu elevii	-Contribuie la dezvoltarea coordonării ochi-mână și orientarea în spațiu deoarece elevii trebuie să încadreze (prin colorare) poza aferentă soluției găsite în spațiul din dreapta -Contribuie la starea de bine a elevilor, fiind un exercițiu amuzant -Ține elevii concentrați deoarece aceștia sunt curioși să vadă imaginea finală



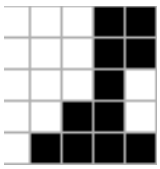
3,6:0,9=



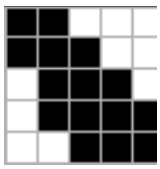
12:0,2=



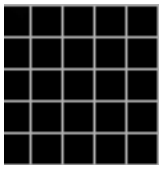
88:0,11=



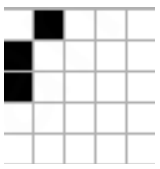
1,21:0,11=



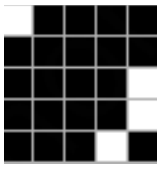
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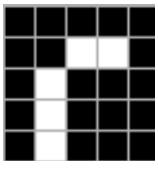
0,4:0,05=



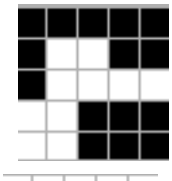
0,02·6,7·0,5=



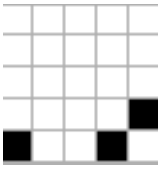
4,32·2,5·0,4=



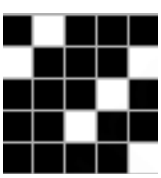
0,25·8,4·0,2=



0,4·12,5·9,13=

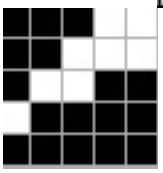


3,28+2,6=

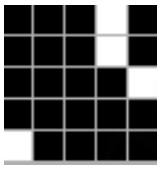


5,27-2,48=

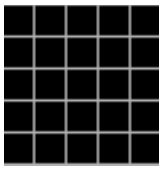
123	20	5,88	31	400
12,2	11	2,79	0,067	0,125
1,5	9,196	3,64	32	23,8
14	4,32	8	60	1,2
800	96	8,66	0,42	130
189	7	45,65	40	4



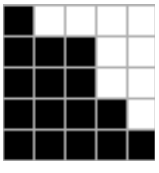
6-2,36=



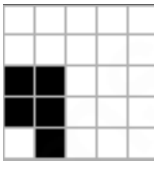
1,9·4,84=



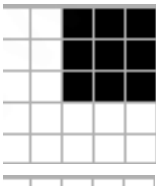
43,3:5=



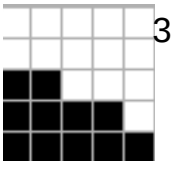
0,324:0,27=



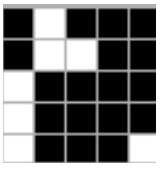
30-6·4+5^2=



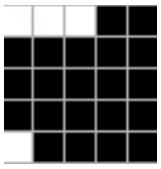
15·9+6·9=



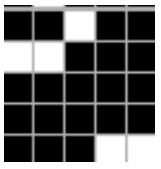
3^2+45:(15-6)+18=



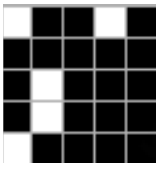
7+13·(4^2-12:3·4)=



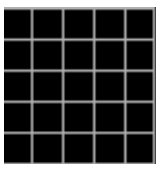
4^2+ 2^3·10=



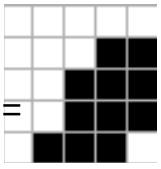
(5·8)·2+2·7-54=



32-19+2^2:4=



(5·8-3·9)·10=



((32+18):5+5):10=